

Student: _____
 Student ID: _____
 School: _____

ATTENDANCE				
Term	Q1	Q2	Q3	Q4
Days Present	10	0	0	0
Days Absent	1.0	0	0	0
Periods Tardy	1	0	0	0

Academic Performance Level for Rubric	
Name	Score
Distinguished Learner	4
Proficient Learner	3
Developing Learner	2
Beginning Learner	1
Not Yet Demonstrated	ND
Not Applicable	NA

ELEMENTARY CREDITS				
	Term			
	Q1	Q2	Q3	Q4
ELEMENTARY SCHOOL				
Final Grade				

THIRD GRADE				
	Term			
	Q1	Q2	Q3	Q4
LANGUAGE ARTS				
SPEAKING AND LISTENING				
Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.				
Speak in complete academic sentences when engaging in conversations.				
READING COMPREHENSION				
Determine the main idea of a text and retell the key details and explain how they support the main idea.				

THIRD GRADE				
	Term			
	Q1	Q2	Q3	Q4
Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.				
Retells stories (including fables, folktales, and myths), determines the central message, and explains the message using key details.				
Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.				
Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).				
Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series).				
Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.				
Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).				
Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).				
Compare and contrast the most important points and key details presented in two texts on the same topic.				
READING FOUNDATIONAL SKILLS				
Knows and applies grade-level phonics and word analysis skills in decoding.				

THIRD GRADE				
	Term			
	Q1	Q2	Q3	Q4
Reads with accuracy and fluency to support comprehension.				
WRITING				
Writes opinion pieces and supports point of view with reasons.				
Writes informative/explanatory text to introduce a topic, give facts, and closure.				
Writes narratives using sequenced events, details, temporal words, and closure.				
LANGUAGE AND VOCABULARY				
Demonstrate command of the conventions of standard English grammar to include capitalization, punctuation, and spelling when speaking and writing.				
Writes legibly in cursive.				
Determine and use strategies to clarify the meaning of unknown and multiple meaning words and phrases.				
Demonstrate understanding of word relationships & nuances in word meanings.				
ENRICHMENT				
Physical Education				
Music				
Health				
BEHAVIORS THAT SUPPORT LEARNING				
Follows oral and written directions				
Works independently				
Works cooperatively				
Participates in class				
Completes class work				
Completes homework				
Produces best work				
Demonstrates self-control				
MATH				
FLUENCY EXPECTATION				
Add and subtract within 1000 using strategies				

THIRD GRADE				
	Term			
	Q1	Q2	Q3	Q4
Multiply and divide within 100 using mental math strategies				
NUMBERS AND OPERATIONS				
Uses place value understanding to round numbers				
Multiply one-digit numbers by multiples of 10 using strategies				
NUMBERS AND OPERATIONS - FRACTIONS				
Understands fractions as numbers (i.e. part to whole)				
Represents fractions using a number line to locate/identify given numerals				
Explains equivalence & compares fractions by reasoning about their size with visual models				
OPERATIONS AND ALGEBRAIC THINKING				
Identifies & explains patterns in arithmetic using properties of operations				
Represents & solves problems involving multiplication & division within 100				
Understands & applies properties of multiplication and division				
Multiply and divide within 100 using mental math strategies				
Solves two-step word problems involving the four operations				
MEASUREMENT AND DATA				
Solves problems involving measurement & estimation of intervals of time				
Solves problems involving measurement & estimation of liquid volumes and masses of objects				
Draw and interpret scaled picture and bar graphs to represent data to solve problems				
Measure lengths (including $\frac{1}{2}$ and $\frac{1}{4}$) and represent on a line plot				
Understands concepts of area & relates area to multiplication & addition				
Recognizes perimeter as an attribute of plane figures				

THIRD GRADE				
	Term			
	Q1	Q2	Q3	Q4
GEOMETRY				
Draws, understands, compares, & contrasts characteristics of quadrilaterals				
Partitions shapes into parts with equal areas				
SOCIAL STUDIES				
Applies critical thinking skills and uses information from a variety of resources				
American Indians				
Exploration & Colonization of North America				
Levels, Branches, Responsibilities of Government, Citizenship				
Basic economic concepts				
SCIENCE				
Rocks, Minerals and Soil				
Habitats, Adaptations and Environment				
Heat Energy				
Fossils				
Pollution and Conservation				

Parent Signature